

Cherokee Trail Elementary

6219 Hwy. 184 East
Donalds, South Carolina 29638

Grades PK-7 Middle School

Enrollment 435 Students

Principal Chester R. King 864-379-8500

Superintendent Dr. Ivan Randolph, Ph.D. 864-366-5427

Board Chair Dr. Allen Kolb 864-366-9094

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	12	31	3

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Average	No
2004	Good	Good	Yes
2005	Good	Good	Yes
2006	Good	Below Average	Yes

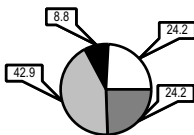
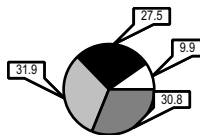
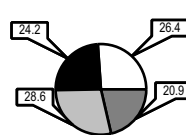
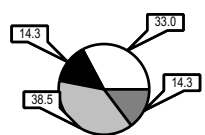
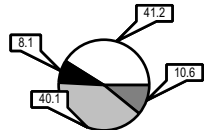
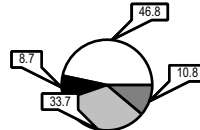
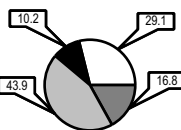
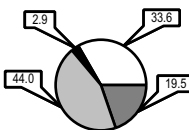
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.4
English 1	N/A	95.0
Biology 1/Applied Biology 2	N/A	44.5
Physical Science	N/A	62.6
All Subjects	N/A	95.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	233	100.0	16.8	37.7	36.8	8.6	58.2	Yes	Yes
Gender									
Male	136	100.0	19.5	36.7	36.7	7.0	55.5	N/A	N/A
Female	97	100.0	13.0	39.1	37.0	10.9	62.0	N/A	N/A
Racial/Ethnic Group									
White	173	100.0	13.4	36.0	41.5	9.1	62.2	Yes	Yes
African American	53	100.0	30.0	40.0	24.0	6.0	42.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	180	100.0	8.7	37.0	43.9	10.4	69.9	N/A	N/A
Disabled	53	100.0	46.8	40.4	10.6	2.1	14.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	233	100.0	16.8	37.7	36.8	8.6	58.2	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	10.0	20.0	60.0	10.0	90.0	I/S	I/S
Non-Limited English Proficient	223	100.0	17.1	38.6	35.7	8.6	56.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	146	100.0	21.5	38.5	33.3	6.7	51.9	Yes	Yes
Full-pay meals	87	100.0	9.4	36.5	42.4	11.8	68.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	233	100.0	13.2	35.5	29.5	21.8	61.8	Yes	Yes
Gender									
Male	136	100.0	14.1	31.3	26.6	28.1	65.6	N/A	N/A
Female	97	100.0	12.0	41.3	33.7	13.0	56.5	N/A	N/A
Racial/Ethnic Group									
White	173	100.0	9.1	31.1	32.3	27.4	68.9	Yes	Yes
African American	53	100.0	26.0	50.0	20.0	4.0	40.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	180	100.0	4.6	35.8	33.5	26.0	72.3	N/A	N/A
Disabled	53	100.0	44.7	34.0	14.9	6.4	23.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	233	100.0	13.2	35.5	29.5	21.8	61.8	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	0.0	30.0	30.0	40.0	80.0	I/S	I/S
Non-Limited English Proficient	223	100.0	13.8	35.7	29.5	21.0	61.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	146	100.0	17.8	42.2	25.2	14.8	52.6	Yes	Yes
Full-pay meals	87	100.0	5.9	24.7	36.5	32.9	76.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	233	100.0	25.0	33.2	21.4	20.5	41.8
Gender							
Male	136	100.0	21.9	32.0	21.9	24.2	46.1
Female	97	100.0	29.3	34.8	20.7	15.2	35.9
Racial/Ethnic Group							
White	173	100.0	17.7	31.7	23.2	27.4	50.6
African American	53	100.0	52.0	32.0	16.0	0.0	16.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	180	100.0	15.0	34.7	26.0	24.3	50.3
Disabled	53	100.0	61.7	27.7	4.3	6.4	10.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	233	100.0	25.0	33.2	21.4	20.5	41.8
English Proficiency							
Limited English Proficient	10	100.0	0.0	50.0	40.0	10.0	50.0
Non-Limited English Proficient	223	100.0	26.2	32.4	20.5	21.0	41.4
Socio-Economic Status							
Subsidized meals	146	100.0	32.6	33.3	19.3	14.8	34.1
Full-pay meals	87	100.0	12.9	32.9	24.7	29.4	54.1

Social Studies							
All Students	233	100.0	27.7	35.9	20.0	16.4	36.4
Gender							
Male	136	100.0	21.9	35.2	23.4	19.5	43.0
Female	97	100.0	35.9	37.0	15.2	12.0	27.2
Racial/Ethnic Group							
White	173	100.0	23.2	33.5	23.2	20.1	43.3
African American	53	100.0	46.0	40.0	8.0	6.0	14.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	180	100.0	19.7	38.2	22.5	19.7	42.2
Disabled	53	100.0	57.4	27.7	10.6	4.3	14.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	233	100.0	27.7	35.9	20.0	16.4	36.4
English Proficiency							
Limited English Proficient	10	100.0	0.0	40.0	60.0	0.0	60.0
Non-Limited English Proficient	223	100.0	29.0	35.7	18.1	17.1	35.2
Socio-Economic Status							
Subsidized meals	146	100.0	34.8	35.6	19.3	10.4	29.6
Full-pay meals	87	100.0	16.5	36.5	21.2	25.9	47.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	45	100.0	4.7	30.2	53.5	11.6	65.1
	4	34	100.0	10.0	46.7	40.0	3.3	43.3
	5	56	100.0	19.6	52.9	27.5	0.0	27.5
	6	46	100.0	26.2	47.6	16.7	9.5	26.2
	7	43	100.0	14.3	52.4	26.2	7.1	33.3
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	52	100.0	12.0	30.0	42.0	16.0	58.0
	4	49	100.0	6.8	36.4	50.0	6.8	56.8
	5	36	100.0	17.1	37.1	45.7	0.0	45.7
	6	50	100.0	27.1	37.5	22.9	12.5	35.4
	7	46	100.0	20.9	48.8	25.6	4.7	30.2
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	45	100.0	11.6	39.5	41.9	7.0	48.8
	4	34	100.0	3.3	53.3	33.3	10.0	43.3
	5	56	100.0	19.6	49.0	19.6	11.8	31.4
	6	46	100.0	4.8	35.7	33.3	26.2	59.5
	7	43	100.0	9.5	40.5	21.4	28.6	50.0
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	52	100.0	18.0	32.0	30.0	20.0	50.0
	4	49	100.0	9.1	31.8	36.4	22.7	59.1
	5	36	100.0	20.0	54.3	17.1	8.6	25.7
	6	50	100.0	12.5	39.6	25.0	22.9	47.9
	7	46	100.0	7.0	23.3	37.2	32.6	69.8
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	45	100.0	25.6	32.6	30.2	11.6	41.9
	4	34	100.0	16.7	50.0	20.0	13.3	33.3
	5	56	100.0	23.5	31.4	15.7	29.4	45.1
	6	46	100.0	14.3	31.0	19.0	35.7	54.8
	7	43	100.0	14.3	33.3	28.6	23.8	52.4
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	52	100.0	18.0	48.0	30.0	4.0	34.0
	4	49	100.0	29.5	27.3	18.2	25.0	43.2
	5	36	100.0	25.7	31.4	14.3	28.6	42.9
	6	50	100.0	33.3	29.2	10.4	27.1	37.5
	7	46	100.0	18.6	27.9	32.6	20.9	53.5
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	45	100.0	16.3	46.5	16.3	20.9	37.2
	4	34	100.0	16.7	43.3	33.3	6.7	40.0
	5	56	100.0	29.4	29.4	17.6	23.5	41.2
	6	46	100.0	33.3	47.6	16.7	2.4	19.0
	7	43	100.0	26.2	54.8	11.9	7.1	19.0
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	52	100.0	18.0	38.0	32.0	12.0	44.0
	4	49	100.0	29.5	34.1	15.9	20.5	36.4
	5	36	100.0	25.7	28.6	22.9	22.9	45.7
	6	50	100.0	31.3	29.2	18.8	20.8	39.6
	7	46	100.0	34.9	48.8	9.3	7.0	16.3
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 435)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	15.0%	16.7%
Retention rate	2.2%	Down from 4.0%	2.6%	2.5%
Attendance rate	96.3%	Down from 96.4%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.7%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.7%	0.3%	1.0%
Eligible for gifted and talented	13.6%	Down from 16.0%	15.8%	15.6%
On academic plans	34.4%	N/AV	44.5%	39.9%
On academic probation	31.4%	N/AV	0.7%	0.7%
With disabilities other than speech	12.0%	Down from 15.5%	13.4%	12.4%
Older than usual for grade	1.2%	Down from 1.8%	4.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	60.0%	Up from 55.2%	48.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.1%	N/A	8.1%	9.1%
Teachers with emergency or provisional certificates	3.6%	No change	5.4%	5.6%
Teachers returning from previous year	95.2%	Up from 91.3%	83.0%	84.6%
Teacher attendance rate	95.9%	Down from 96.4%	94.9%	94.8%
Average teacher salary	\$46,324	Up 9.4%	\$41,281	\$42,267
Prof. development days/teacher	7.9 days	Down from 13.0 days	12.7 days	11.9 days
School				
Principal's years at school	15.0	Up from 14.0	2.5	3.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 17.5 to 1	20.6 to 1	21.1 to 1
Prime instructional time	91.4%	Down from 92.4%	89.0%	89.0%
Dollars spent per pupil*	\$6,025	Up 11.7%	\$6,034	\$6,243
Percent of expenditures for teacher salaries*	75.6%	Up from 69.0%	61.0%	59.8%
Percent of expenditures for instruction*	79.0%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Down from 99.6%	98.2%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a successful year at Cherokee Trail Elementary. We are striving to provide all our students with a quality education that will allow them to succeed in life. The faculty and staff at CTES values and appreciates your continued support. Listed are some of the highlights for the 2005-2006 school year:

Elaine Richey was selected Teacher of the Year for 2006-2007. She will be competing for the district honor at the beginning of the school year.

Katrina Collins received National Board Teacher Certification.

Joyce Cunningham, Robin Ashley, Becky Hall, Gail Hawthorne, and Angie Ferguson received EIA Teacher Grants totaling \$12,000.

Gail Johnson was a weekly Golden Apple Award winner.

Two students were school winners and one student was the regional winner in the MESA Science Challenge.

Four students were County Soil and Water Conservation Essay winners.

Four students received Superior (highest possible score) at the Band Solo and Ensemble at Aiken High School.

One student was recognized with the John W. Harris Leadership Award from the Junior Beta Club.

One student earned a \$300 savings bond from Champions of the Environment—"Earth Day Every Day".

Our school was awarded a SIG grant from the State Department of Education to improve behavior and reading.

Software packages for the school computer system were upgraded.

CTES received an absolute rating of "Good" on both the Elementary and Middle School State Report Cards.

CTES received an improvement rating of "Good" on both the Elementary and Middle School State Report Cards.

CTES received the "Palmetto Silver Award" for 2005-2006 for our PACT scores.

Over \$9,000 in new book purchases were made to update our library collection.

PTO funded student rewards and teacher awards, and purchased playground equipment.

Chester King, Principal

Terri Stone, School improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	43	29
Percent satisfied with learning environment	100.0%	76.7%	72.4%
Percent satisfied with social and physical environment	100.0%	79.1%	69.0%
Percent satisfied with school-home relations	77.4%	86.0%	75.9%

*Only students at the highest middle school grade level at this school and their parents were included.